

Family Partnership Model



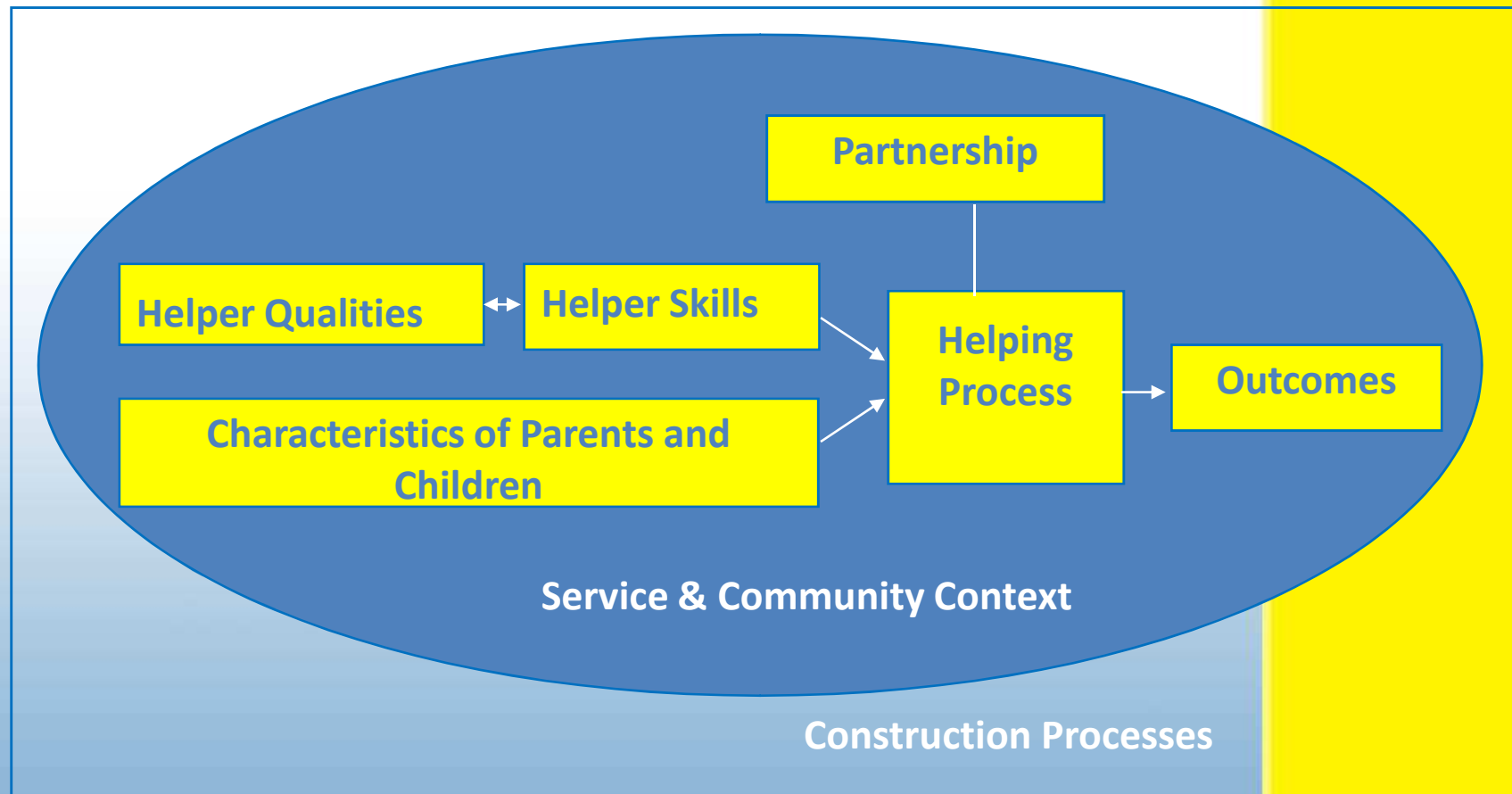
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Family Partnership Model



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Intended outcomes of helping

- Do no harm
- Help parents and children to identify and build on strengths
- Help to clarify and manage problems
- Foster resilience & problem anticipation
- Foster development and well-being of children
- Facilitate social support and community development
- Enable service support
- Compensate where necessary
- Improve the service system



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Essential qualities of the helper

- Respect
- Genuineness
- Empathy
- Humility
- Quiet enthusiasm
- Personal strength and integrity
- Intellectual and emotional attunement



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Skills of helpers

- Concentration/Active listening
- Prompting, exploration and summarising
- Empathic responding
- Enthusiasing and encouraging
- Enabling change in feelings, ideas and actions
- Negotiating
- Communicating and making use of technical knowledge, expertise and experience
- Problem management



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Partnership

- Working together with active participation/involvement
- Developing and maintaining genuine connectedness
- Sharing decision making power
- Recognising complementary expertise and roles.
- Sharing and agreeing aims and process of helping
- Negotiation of disagreement
- Showing mutual trust and respect
- Developing and maintaining openness and honesty
- Communicating clearly



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Characteristics of parents and children

- Nature of parent and child problems
- Barriers to engagement
- Motivation to change
- Attitudes and beliefs about services
- Expectations of outcome
- Socioeconomic circumstances
- Culture



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The Helping Process



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Service characteristics

- Reflective practice, supervision and support
- Skills, knowledge and competence of staff
- Drive and enthusiasm of practitioners, managers etc.
- Attitudes and beliefs about service provision
- Expectations of change and outcome
- Organisational culture, structure, stability, openness and flexibility, value of and access to meet users needs
- Resources available and their use



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Constructivism

- Everyone takes in and processes information for meaning
- Everyone constructs a model of the world
- This helps people to anticipate and adapt to the world
- Constructions develop from previous experience
- Unique to the individual
- Not necessarily conscious or verbal
- Constant process of testing, clarification and change
- Social perceptions, interaction and feelings determined by constructions of others



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