Family Partnership Model Supervision

These courses have been designed to deepen participants' understanding of the qualities, skills and processes of the Model and integrating this into a variety of relationships such as clinical supervision, line management supervision, case management, in groups with individuals and integrating with technology. Participants explore the impact of the context in which they are working, the characteristics of the supervisee and organisations, perceives barriers are explored and the qualities and skills needed to remain in partnership across roles and dimensions of working relationships are identified and developed.

The courses are facilitated through Socratic seminar work, a high level of experimental role play and small group exercises and feedback. Additionally, participants develop skills in utilising the Family Partnership Model Reflective handbook (Day & Day, 2009) and the Advancing Practice ‘Super’ Vision Toolkit (Day & Ellis, 2011) to guide the supervisory processes.